

> Questions:

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> 1) Are there any formal procedures or guidelines for how lecturers set
> learning outcomes for their modules?

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No. But our degrees are validated by the BCS. In their accreditation they list numerous learning outcomes which can be included in our modules where appropriate. Lecturers can use these or their own learning outcomes.

> 2) Once a lecturer has set the learning outcomes for a module does anyone
> else check these?

Both coursework and examinations have learning outcomes listed against each piece of work. These are moderated by another member of staff to check all learning outcomes are covered.

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> 3) Do set modules learning outcomes get reviewed yearly or every so many
> years? Or are these then set for the duration of the module?

The module descriptions get reviewed annually, and so the learning outcomes can be reviewed by the module leader during this process.

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> 4) Are modules assessed by the school against the learning outcomes set or
> are they more guidelines for students as to what will be taught?

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In addition to the answer for no. 1 above, they are used to indicate to the student what can be expected to be gained from the module during the course.

> 5) What is the process for setting up degree program learning outcomes?

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Not sure I understand the question. Again the BCS publish a list of learning outcomes for the degree to be accredited. These are on a module by module basis.

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> Thank you again for your help!