


Figure a



Analysing the Learning Outcomes for Modules

This questionnaire is designed to get students feedback on the learning outcomes that are associated with each module you study. All data collected is anonymous and will be used as part of my final year project: "Building a Taxonomy of Learning Outcomes for the Computer Science Degree Program".

You can fill in the questionnaire multiple times for different modules, and it should take no longer than 10 minutes to complete!

For your reference;

A Learning Outcome is a statement of what a learner is expected to know, understand and/or be able to do at the end of a period of learning.

*** Required**

Which year are you currently in? *

☒ Year 1

☐ Year 2

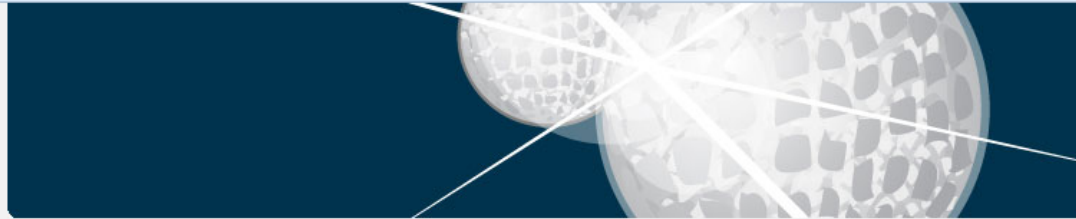
☐ Year 3

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Figure b



Analysing the Learning Outcomes for Modules

*** Required**

Year 1
Modules you have completed so far

Pick a module you wish to give feedback on: *

☒ Computational Thinking

☐ Problem Solving with Python

☐ Web Applications

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Figure c

How relevant to do you feel this module is for the Computer Science Degree Programme? *

1 2 3 4 5

Very Irrelevant ☐ ☐ ☐ ☐ ☐ Very Relevant

What skills do you feel you developed from this module? *

You can pick more than one option or tick none if you do not feel you developed any.

- ☐ Communication
- ☐ Teamwork
- ☐ Organisational
- ☐ Planning
- ☐ Project Management
- ☐ Study Skills
- ☐ Problem Solving
- ☐ Programming
- ☐ Presentation
- ☐ Public Speaking
- ☐ Mathematical
- ☐ System Modelling
- ☐ Testing
- ☐ Requirements Gathering
- ☐ Design
- ☐ Reflection
- ☐ Evaluation
- ☐ Implementation of software, programs etc.
- ☐ Research

Figure d

Rate each learning outcome based on whether you believe it is important, unimportant or neither *

	1 - Important	2 - Neither Important or Unimportant	3 - Unimportant
Students will have a good understanding of what they will encounter and what is expected of them on their degree scheme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students should understand and value the differences different subjects and disciplines conducted within the School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students will have established their own personal learning environments and PDP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students will have knowledge and understanding of the history of computing and the internal workings of a computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students will have received a basic introduction to basic languages and software (e.g., Python and Excel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students will have awareness of application of computation processes to real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students will have constructed (in teams) their first software system and critically analysed its functionality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students will have formed "informal" support networks via team working	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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