Headmaster:

Are you satisfied with the final app?

The St Joseph's 'Stickers' app is a unique product which mostly meets the brief provided by the headteacher of the school. We asked the App Developer to produce an application which would help to school to improve behaviour through a fun and easy to manage system. The headteacher had previously researched 'gamification' and its use in inspiring children and adults its potential to change behaviour and habits. The school mission statement logo was provided to the App Developer and the system required was explained in detail. The App Developer visited the school and installed the app on 6 of the teachers' iPads and it is now in use in the school. We are very happy with the app and believe that it will make a difference in the school.

Do you think the project had enough scope to meet all your requirements you were looking for? (Keeping in mind of the time constraint).

The App Developer listened to the specifications provided by the school and has been able to produce an app that teachers and children can use with ease. We have only had the app in the school for a short time, so we have not yet been able to evaluate the impact on pupils' behaviour, but the children have responded well to the idea and teachers have found it simple to use. There are a few bugs with the app presently and some of the original specifications were not possible to achieve within the timescale, but the main requirements were met to a good standard.

Do you think the App Developer had originality and professionalism with his work?

The App Developer listened to our requirements and responded well to adaptions that were requested or suggested at interim reviews throughout the process. The app was delivered over a reasonable timescale for such a project and to a good standard. The App Developer adopted a more informal approach to our communication than we are used to experiencing within a professional environment, but was always amiable and responsive. The App Developer will need to develop a more professional attitude to dealing with organisations and attending meetings for future projects. I have enjoyed working with the App Developer.

Do you believe the app developer overall inspired any creativity with the project?

The App Developer produced the app that was requested which meets most of the specified requirements. The school provided the primary images, but the App Developer displayed some creativity with the interface. The design of the background changes due to the individual's level of achievement was a resourceful way in which to respond to the brief of tiered rewards.

How would you rate the overall performance of the App Developer (in terms of punctuality and meeting deadlines etc) (1-5)?

The app was delivered 6 months after the original meeting. The App Developer arrived at the incorrect time for two meetings and failed to arrive at a third meeting. The App Developer's standard of work and the responsiveness to requirements was very good and the process was enjoyable and productive from the school's perspective.

How do you think the App Developer can further develop his skills?

The App Developer should reflect on his email correspondence style the professionalism of his approach to dealing with schools and other professional organisations. The App Developer should express a more positive 'can do' persona to secure future projects and business.

Sadly some of the functionality could not have been implemented. How do you feel about that?

The app mostly meets the brief that was given 7 months ago. I'm sure that the bugs can

be fixed with future work.

Are there any further comments you would like to say about the App Developer?

I have enjoyed working with the App Developer and hope to continue working with him on the future development of the application.

Are there any further comments you would like to say about the final app?

The app is in use and we are confident that it will make a difference within St Joseph's RC Primary School. The product is excellent and with some amendments could be sold to other schools, clubs, organisations and parents.